

Some indications that your child may have a disability that meets the first part of the two-part definition are:

- *Consistent problems in getting along with others,*
- *Difficulty communicating,*
- *Lack of interest or ability in age-appropriate activities,*
- *Resistance to change,*
- *Difficulty seeing or hearing that interferes with the ability to communicate,*
- *Health problems that affect educational performance including attention problems,*
- *Difficulty performing tasks that require reading, writing, or mathematics,*
- *Exhibition of an emotional disturbance over a long period of time that affects your child's ability to learn.*

Your child may need specially-designed instruction to make progress in school. This need for special education is the second part of the two-part decision to be eligible for special education services.